

# 医学英語 II

[M2-20021S1]

## 1 ユニットの概要

Medical English II (ME II) is designed to help students become independent lifelong learners and healthcare professionals capable of using English to contribute to both local and global communities. Building on Medical English I (ME I), this course develops students' intercultural awareness and communicative competence in medical contexts. Students will acquire English for Medical Purposes (EMP), which includes Core English (general English), Medical English Terminology, English for research, and English for history taking.

## 2 金沢医科大学の学修成果（アウトカム）

- ① 豊かな人間性と倫理観
- ② 生涯学習
- ③ 医学知識と技術
- ④ 患者中心・チーム医療とコミュニケーション能力
- ⑤ 地域医療・社会貢献・国際貢献
- ⑥ 科学的態度・探究心

## 3 ユニットの学修成果（アウトカム）

※カッコ内の数字は上記の金沢医科大学の学修成果との関連を示す。

### Core English

Students will further develop foundational English language skills necessary for academic success and professional communication. This includes:

- Strengthening general listening, speaking, reading, and writing skills. (②④⑤)
- Expanding both general and academic vocabulary for effective communication. (②④⑤)

### Medical English

Students will acquire specialized language skills for medical and healthcare contexts. This includes:

- Developing an understanding of English as a tool for medical study and research. (②④⑤⑥)
- Learning medical terminology, affixes, and word structures used in professional settings. (②④⑤)
- Practicing the use of general, health-related, and medical language in reading, speaking, and writing tasks. (②④⑤)

### Global Awareness

Students will develop intercultural understanding and awareness to communicate effectively. (④⑤)

## 4 方 略

Exercises, quizzes, and assignments for each course

## 5 評 価

学修成果は次の評価項目を総合して評価する。

評価区分	評価項目	評価の対象	評価割合
形成的評価	出席状況	態度	
	授業態度	態度	
	小テスト	知識・態度	
	口頭試問・課題提出状況	知識・態度	
総括的評価	<b>Session 1 and 2 Courses:</b> <ul style="list-style-type: none"> <li>• Medical terminology</li> <li>• Reading/grammar/TOEFL preparation</li> </ul> <b>Session 1 or 2 Courses:</b> <ul style="list-style-type: none"> <li>• Speaking/listening</li> <li>• Writing</li> </ul>	技能・知識・態度	20% per course
	TOEFL ITP	技能・知識	20%
合 計			100%
<p>1. There are two sessions (Sessions 1 and 2) in the unit. In each session, students take three courses, each led by a different teacher. At the end of both sessions, each teacher evaluates the students in their respective courses. A score out of 100 is given for each course. Details of the evaluation for each course are announced in class and posted on the e-syllabus or Google Classroom by the respective teacher.</p> <p>2. Eligibility for unit examinations is determined by the attendance rate in each teacher's course (a minimum of 70% is required).</p> <p>3. The TOEFL ITP is required to assess students' general English proficiency. TOEFL ITP scores are converted into a score out of 100 (a score of 460 is equal to 60/100) and added to the overall grade.            Note: Students scoring below 460 on the TOEFL ITP must take make-up classes and a make-up examination at their own expense. ※TOEFL スコアが低いだけで「医学英語 I」が不可になるとは限らないが、各分野(各教員)の成績が非常に低い場合、TOEFL の点数が低いことで総合成績が不可となり、最終判定試験になる可能性がある。</p> <p>4. Students must pass all courses in Sessions 1 and 2. The final evaluation for ME II will be a combination of evaluations from all four courses plus the TOEFL ITP score.</p> <p>※その他の詳細は電子シラバス・Google Classroom で各自責任をもって確認すること。</p>			

## 6 授業スケジュール

別項参照

## 7 事前事後学修について

A total of about one hour of study is required for each class per week.

### Medical terminology

Review the class activities and prepare for the quiz in the next class.

### Reading/grammar/TOEFL preparation

Review the class activities and prepare for the quiz in the next class.

### Speaking/listening

Complete homework and any activities that were not finished in class. Review classwork and be ready to actively participate in the upcoming class.

### Writing

Finish writing activities that were not completed in class. If necessary, revise previous work for resubmission.

## 8 課題（試験やレポート等）に関するフィードバック

Feedback on assignments, quizzes, oral exams, and unit exams will be provided as needed.

## 9 教育担当者

ユニット責任者：大東 万里絵 一般教育機構 英語

Medical terminology: 大東 万里絵（准教授）；澁谷 良穂（嘱託教授）

Reading/grammar/TOEFL preparation: 高井 一美（助教）

Speaking/listening: ダフ ニコラス DUFF Nicholas（講師）

Writing: ウッズ クレイグ WOODS Craig（講師）

## 10 教科書

Course	Textbook
Medical terminology	(1) (*購入済みテキストの継続使用) 日本医学英語教育学会編. 『医学・医療系学生のための総合医学英語テキスト Step 1』 Medical View 社. 2016. (2) (*購入済みテキストの継続使用) Okada A, Nagita E, Tanaka N. 『English Medical Terminology – 最新医学用語演習』 <改訂新版> 南雲堂 2018
Reading/grammar/TOEFL preparation	(*購入済みテキストの継続使用) Bruce Rogers 『A PRACTICAL GUIDE TO THE TOEFL ITP® TEST』 Cengage Learning K.K. 2015.
Speaking/listening	オンライン教材を使用、プリント配布
Writing	オンライン教材を使用

## 11 参考図書

必要に応じて授業で紹介する。



