

医学英語 II

[M2-20021S1]

1 ユニットの概要

Medical English II (ME II) is designed to help students become independent lifelong learners and healthcare professionals capable of using English to contribute to both local and global communities. Building on Medical English I (ME I), this unit develops students' intercultural awareness and communicative competence in medical contexts. Students will acquire English for Medical Purposes (EMP), which includes Core English (general English), Medical English Terminology, English for research, and English for history taking.

2 金沢医科大学の学修成果（アウトカム）

- ① 豊かな人間性と倫理観
- ② 生涯学習
- ③ 医学知識と技術（診療の実践）
- ④ 患者中心・チーム医療とコミュニケーション能力
- ⑤ 地域医療・社会貢献・国際貢献
- ⑥ 科学的態度・探究心

3 ユニットの学修成果（アウトカム）

※カッコ内の数字は上記の金沢医科大学の学修成果との関連を示す。

Core English

Students will further develop foundational English language skills necessary for academic success and professional communication. This includes:

- Strengthening general listening, speaking, reading, and writing skills. (②④⑤)
- Expanding both general and academic vocabulary for effective communication. (②④⑤)

Medical English

Students will acquire specialized language skills for medical and healthcare contexts. This includes:

- Developing an understanding of English as a tool for medical study and research. (②④⑤⑥)
- Learning medical terminology, affixes, and word structures used in professional settings. (②③④⑤)
- Practicing the use of general, health-related, and medical language in reading, speaking, and writing tasks. (②④⑤)

Global Awareness

Students will develop intercultural understanding and awareness to communicate effectively. (④⑤)

4 方 略

Exercises, quizzes, and assignments for each course

5 評 価

学習成果は次の評価項目を総合して評価する。

評価区分	評価項目	評価の対象	評価割合
形成的評価	出席状況	態度	
	授業態度	態度	
総括的评价	Medical Terminology (通年)	技能・知識・態度	25%
	Reading/Grammar/TOEFL Preparation (通年)	技能・知識・態度	25%
	Speaking/Listening (半期)	技能・知識・態度	25%
	Writing (半期)	技能・知識・態度	25%
合 計			100%

5.1 Unit Structure and Evaluation

Medical English II consists of two sessions (Sessions 1 and 2). In each session, students take three courses, each taught by a different instructor. Students are evaluated in each course by the respective instructor using assessment methods determined by the instructor (e.g., assignments, performance tasks, quizzes, final assessments, and unit examinations). A final score out of 100 is awarded for each course. Details of evaluation will be announced in each class and posted on the e-syllabus or Google Classroom by the respective instructor.

5.2 TOEFL

The TOEFL ITP® is administered to assess students' general English proficiency. It constitutes part of the summative assessment in the Reading/Grammar/TOEFL Preparation course.

5.3 Requirements for Unit Completion

Students must pass all courses in Sessions 1 and 2. The final evaluation for the unit is based on the combined results of all designated courses within the unit.

6 授業スケジュール

別項参照

7 事前事後学修について

A total of about one hour of study is required for each class per week.

- Medical Terminology: Review the medical terminology learned in each class.
- Reading/Grammar/TOEFL Preparation: Review the class activities and complete homework.
- Speaking/Listening: Complete homework and any activities that were not finished in class. Review classwork and be ready to actively participate in the upcoming class.
- Writing: Finish writing activities that were not completed in class. If necessary, revise previous work for resubmission.

8 課題（試験やレポート等）に関するフィードバック

Feedback on assignments, quizzes, oral exams, and unit exams will be provided as needed.

9 教 育 担 当 者

ユニット責任者：大東 万里絵 一般教育機構 英語

Medical Terminology: 大東 万里絵（准教授）

Reading/Grammar/TOEFL Preparation: 高井 一美（助教）

Speaking/Listening: ダフ ニコラス DUFF Nicholas（講師）

Writing: ウッズ クレイグ WOODS Craig（講師）

10 教 科 書

Course	Textbook
Medical Terminology	(1)(※購入済みテキストの継続使用)日本医学英語教育学会編. 『医学・医療系学生のための総合医学英語テキスト Step 1』Medical View 社. 2016. (2)(※購入済みテキストの継続使用) Okada A, Nagita E, Tanaka N. 『English Medical Terminology — 最新医学用語演習』<改訂新版> 南雲堂. 2018.
Reading/Grammar/ TOEFL Preparation	(※購入済みテキストの継続使用) Bruce Rogers 『A PRACTICAL GUIDE TO THE TOEFL ITP® TEST』 Cengage Learning K.K. 2015.
Speaking/Listening	オンライン教材・プリントを使用
Writing	オンライン教材を使用

11 参 考 図 書

必要に応じて授業で紹介する。

第2学年

医学英語Ⅱ

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第2学年

医学英語Ⅱ

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